Haywood Helping Hands Curriculum Intent 2022

Discovery Curriculum phase:

First 3 weeks of the year, a time to discover the talents, strengths, and vulnerabilities of each child and to re-establish expectations.

Haywood Helping Hands Curriculum is based on the school logo, with one hand's digits (5 curricular elements) representing nurturing (the bottom hand on the logo) and the other hand's digits (5 further curricular elements) representing protection (the top hand of the logo).

WELL-BEING CURRICULUM (specific and needs-led) – including Safe and sound Protocol, Play Therapy, Equine Therapy, Drawing and Talking, Lego Therapy, Protective Behaviours

WELL-BEING CURRICULUM

(child informed and physically active): Gardening Curriculum, Forest School, Eco-Schools, Fishing, Climbing (NICAS), AQA Unit Awards, Trampolining, Rebound Therapy

		Finger	Subject Family	Curriculum areas and activity
		Nurturing Hand		
NURTURING HAND	1	Little	Arts and Cultural Curriculum	Art and Design, Design Technology, Music, Drama
	2	Ring	Science Curriculum	Science, Computing, PE (including Dance)
	3	Middle	Core Curriculum	English, Maths, PSHE (Protective Behaviours, Sex and Relationships, British Values, Careers Education), Global Citizenship, Communication (Lego Therapy, Socially Speaking/Time to Talk)
	4	Index	Humanities Curriculum	Geography, History, Languages, RE
	5	Thumb	Outdoor and Remote Curricula **(INSTANT AND FREEDOM)**	An alternative full academic curriculum taught outdoors. Remote curricula including Instant – for unavoidable absence and Freedom – for a child working at home in the longer term (including all aspects of the subject families above)
		Protective Hand		
PROTECTIVE HAND	1	Thumb	Staff Curriculum	Academic Curriculum, Well-being Curriculum and specialist pedagogical training, based on the latest research. Clinical supervision, Class Family Planning meetings Haywood Help one Hundred – Induction program
	2	Index	Family Curriculum	Families Feeling Safe, Just Right State Parent Program, Family Therapeutic Interventions or sibling group (according to cohort), Friendship Friday, Tea Parties, Family Learning sessions, Parent information and training sessions
	3	Middle	Wider Community Curriculum	Multi-professional commissioning and liaising (including Mental Health Support Team bespoke referrals, outreach support
	4	Ring	Extended Day Curriculum	After school clubs, holiday mentoring, residential experiences
	5	Little	Change Curriculum (Including **Discovery Phase**)	Transition into school, transition out of school, transition curriculum, on-going year 7 support, bespoke work experience

WELL-BEING CURRICULUM – self and co-regulation programs, attachment play, Yoga, Mindfulness, (Corridor Curriculum) Psycho-education, Junk Yard (risky play),

WELL-BEING CURRICULUM (for all)

The Well-being Curriculum is embedded in all the things we do as a school all day every day to develop a safe learning environment. It incorporates the relationships, structure, routines, boundaries, and opportunities we take to think together to promote the development of positive, healthy, safe ways of relating to each other. It includes therapeutic interventions, bespoke to children's needs – timetabled flexibly and sensitively to maximise engagement and progress.